DOCUMENT RESUME

ED 092 434 SO 007 527

AUTHOR Snellgrove, Louis
TITLE Survey of Precollege Psychology -- U.S.A. -- 1973.
PUB DATE 73
NOTE 6p.

EDRS PRICE MF-$0.75 HC-$1.50 PLUS POSTAGE
DESCRIPTORS Course Content; Data Analysis; Educational Objectives; *Educational Trends; *High School Curriculum; Instructional Materials; *National Surveys; *Psychology; Questionnaires; *School Statistics; Secondary Education; Teacher Background; Teacher Characteristics; Teaching Techniques; Textbooks

ABSTRACT

Results of a survey of precollege psychology conducted in 1973 are presented. The survey consisted of 1000 mailed questionnaires, 419 of which returned to be analyzed. Each of the 30 questionnaire items is stated and the results listed. Responses show that most schools which replied have over 1,000 students, that most teachers have taught psychology for four years part-time, and probably teach either history or sociology as well. Most psychology teachers have a Master's degree and teach psychology at the 11th and 12th grade levels. Textbooks and books of readings most commonly used are noted. The educational background of the teachers, specifically in psychology, is analyzed. Rankings of topics in psychology are given in their importance for both teachers and students. Techniques used in the classroom, ranking of importance of instructional objectives by teachers and students, and information on state certification of teachers in psychology conclude the survey report. (KSM)

ED 092434

Louis Snellgrove
Lambuth College-Box 444
Jackson, Tn. 38301

1000 questionnaires mailed
44 returned with "Moved Left No Address"
956 remaining
419 returned questionnaires = 43.8%

	N	%	
1. What is the enrollment of your school?	14	3	Less than 100
	36	9	100-250
	80	20	251-500
	107	26	501-1000
	167	41	1000+
2. Are you affiliated with APA?	74	18	Yes
	331	82	No
2a. If "No" would you be interested in becoming affiliated with APA?	242	83	Yes
	49	17	No
3. Do you receive Periodically?	135	34	Yes
	265	66	No
4. How many years have you taught psychology?	4.20 years (mean)		
	4.00 years (median)		
5. Do you teach psychology?	115	30	Full-time
	273	70	Part-time
6. What other subject/s do you presently teach, if any?	Less than 1% each: African Studies, Art, Civics, Foreign Language, and Political Science.		
	117	26	History
	98	22	Sociology
	34	8	Government
	30	7	Economics
	27	6	Geography
	22	5	English
	18	4	Contemporary Issues
	20	4	Math
	16	4	Religion
	14	3	Physical Education
	8	2	Drivers Education
	10	2	Problems of Democracy
	5	1	Family Living
	5	1	Biology
	8	2	Other
7. How many sections of psychology do you teach?	419	2.80 (mean)	

S0007527

U.S. DEPARTMENT OF HEALTH, EDUCATION & WELFARE
NATIONAL INSTITUTE OF EDUCATION
THIS DOCUMENT HAS BEEN REPRODUCED EXACTLY AS RECEIVED FROM THE PERSON OR ORGANIZATION ORIGINATING IT. POINTS OF VIEW OR OPINIONS STATED DO NOT NECESSARILY REPRESENT OFFICIAL NATIONAL INSTITUTE OF EDUCATION POSITION OR POLICY

	N	%	
8. How many psychology teachers are there in your school, including yourself?	419	1.28 (mean) 2.00 (median)	
9. Are you an official counselor for students?	71	18	Yes
	327	82	No
10. What is the highest degree you hold?	157	39	B.A.
	241	60	M.A.
	7	2	Doctorate
11. What is the title of your course?	Less than 1% each: Human Behavior, Psychology For You, Psychology of Personality, and Psychology: Understanding Ourselves.		
	338	85	Psychology (General or Introductory)
	10	3	Science of Human Behavior
	12	3	Social Psychology
	17	4	Other
12. Is your course taight as part of another course?	20	5	Yes
	377	95	No
13. At what grade level/s is psychology taught in your school?	0	0	9th grade
	2	-1	10th grade
	2	-1	11th grade
	164	41	12th grade
	198	49	11th and 12th grades
	35	9	10th, 11th and 12th grades
14. What is the length of your course?	300	74	one semester
	107	26	two semesters
15. What should be the length of the course?	211	53	one semester
	187	47	two semesters
16. Please give the author, title, and latest copyright date of the text/s you primarily use in your course.	39	8	No text named
	Less than 1% each: Analyzing Behavior, Skinner; Becoming Yourself, Rosenthal; Intro. to Psychology, Morgan and King: Human Behavior, Berelson and Steiner; Psychology, Cox; Psychology, McKeachie and Doyle; Psychology and Life, Ruch and Zimbardo.		
	200	43	Psychology: Principles and Applications, Engle and Snellgrove

	N	%	
(16. continued)	33	7	Psychology: Principles and Applications, Engle, 4th Edition
	30	6	Psychology: Understanding Ourselves, Tallent and Spungin
	24	5	Psychology: Science of Human Behavior, Branca
	20	4	Psychology For Living, Sorenson and Malm
	20	4	Psychology Today - CRM
	12	3	Living Psychology, Hershey and Lugo
	13	3	Psychology For You, Gordon
	8	2	No specific text named
	10	2	Basic Psychology, Munn, etal.
	8	2	Mental Hygiene, Carroll
	8	2	Psychology of Human Behavior, Kalish
17. Do you use a book of readings other than the text?	190	51	Yes
	181	49	No
17a. If "Yes" give the author and title.	Approximately 1% each: Adapted Readings, Kalish; Frontiers of Psychological Research, Fenton; Fundamentals of General Psychology Dashiell; Introduction to Psychology, McKeachie and Doyle; Psychology and Life, Ruch and Zimbardo; Psychology For Life, Sorenson and Malm; Psychology, The Science of Behavior, Branca.		
	250	53	None listed
	62	13	Other
	48	10	Readngs in Psychology Today, CRM
	42	9	Psychology Today, CRM
	13	3	Annual Editions in Psychology
	12	3	Scientific American Offprints
	8	2	Readings in Psychology Bartz
	9	2	Behavior and Science, Fenton
18. What area/s would you like to see in a book of readings?	152	18	Mental health
	125	15	Social behavior
	114	14	Development
	113	14	Learning-thinking
	114	14	Motivation-emotion
	74	9	Individuality
	64	8	Sensation-perception
	43	5	Biological-physiologica
	26	3	Statistics

	N	%	
19. How many courses in psychology have you completed?	7.39	(mean)	
	8.00	(Median)	
20. Which courses have you completed in psychology?	364	100	Educational
	351	96	General
	319	88	Abnormal
	250	69	Social Psychology
	223	61	Counseling & Guidance
	218	60	Statistics
	217	60	Theories of Personality
	190	52	Psychological Testing
	166	46	School Psychology
	168	46	Theories of Learning
	121	33	Experimental Psychology
	96	26	Developmental
	81	22	Mental Retardation
	74	20	History of Psychology
	57	17	Clinical
	57	16	Others
	48	13	Sensation-Perception
	48	13	Physiological Psychology
21. What was your major in college?	81	20	Psychology
	324	80	Other
21a. If "Other" please give name of major.	124	31	Social Studies
	82	21	History
	40	10	Sociology
	30	8	English
	23	6	Guidance
	24	6	Physical Education
	21	5	Political Science
	16	4	Economics
	14	4	Math
	13	3	None listed
	4	1	More than one major
	4	1	Religion
	2	-1	Elementary Education
22. Please rank the following headings as to their importance to YOU in your course. Use "1" to mean most important.	1.5	(rank)	Individuality
	1.5	(rank)	Mental Health
	3	(rank)	Social Behavior
	4	(rank)	Development
	5.5	(rank)	Learning-Thinking
	5.5	(rank)	Motivation-Emotion
(Note: Rho correlation between students and teachers = +.87)	8	(rank)	Biological-Physiological
	7	(rank)	Sensation-Perception
	9	(rank)	Statistics

23. Student ranking of the importance of areas to them as students.

(N = 8,760)

1	(rank)	Mental Health
2	(rank)	Individuality
3	(rank)	Social Behavior
5.5	(rank)	Learning-Thinking
5.5	(rank)	Development
6	(rank)	Motivation-Emotion
7	(rank)	Sensation-Perception
8	(rank)	Biological-Physiological
9	(rank)	Statistics

24. Please check any of the following you use in teaching psychology. Check as many as are appropriate and the frequency with which you use each. (N = 390)

	% Frequently	% Sometimes	% Rarely	% Never
a. autobiographies	9	31	38	22
b. class demonstrations	40	49	9	2
c. class experiments	42	42	15	2
d. field trips	7	37	33	23
e. filmstrips	17	33	26	23
f. group projects	25	54	14	6
g. guest speakers	19	41	30	10
h. individual projects	36	41	19	4
i. outlining the text	10	12	16	61
j. outside readings	41	38	17	5
k. movie films	35	43	17	5
l. questions-answers	51	36	10	4
m. recitation from text	9	25	22	44
n. role playing	13	45	31	11
o. simulation games	12	39	31	19
p. student-built apparatus	4	23	43	30
q. students teach class	6	40	37	18
r. tapes	8	35	26	31
s. workbook-manual	9	27	21	43

25. Does your state certify teachers in psychology?

161	41	Yes
83	21	No
139	35	Do Not Know

26. Rank the following as to their importance to YOU as instructional objectives in a precollege course in psychology. Use "1" to mean most important.

1	(rank)	Personal Problems
2	(rank)	Philosophy of Life
3	(rank)	Social Roles
4	(rank)	Family Living
5	(rank)	Learning-Studying
6	(rank)	Scientific Knowledge
7	(rank)	Vocational

	N	%	
27. STUDENT ranking of objectives, as most important to them as students. N = 7,134	1	(rank)	Personal Problems
	2	(rank)	Family Living
	3	(rank)	Vocational
	4	(rank)	Philosophy of Life
	5	(rank)	Learning-Studying
	6	(rank)	Social Roles
	7	(rank)	Vocational
(Ranked according to frequency)			
28. Are your students aware of CLEP?	109	28	Yes
	284	72	No
29. How many of your students have taken CLEP for college credit?	(Only two teachers reported that their students had actually received any college credit for taking this or any other similar test. One teacher reported that 84 students had taken the CLEP and 60 had actually received credit that she knew of personally. The other teacher stated that one student had taken CLEP and received college credit.)		
30. What journals or other outside readings do you have for your students? (all percentages are only approximate)	260	36	Psychology Today - CRM
	90	13	None listed
	51	7	Other
	53	7	Paperbacks
	54	7	Popular Magazines
	40	6	Professional Psychological Journals
	34	5	Scientific American
	24	4	More than 15 listed
	29	4	Behavior Today
	24	4	Newspapers
	13	2	Readings in Psychology Today - CRM
	13	2	American Psychologist
	8	1	Annual Editions in Psycholog
	9	1	From 7 - 15 listed
	8	1	Psychology: Principles and Applications, Engle and Snellgrove
	7	1	Today's Health
	2	-1	Introduction to Psychology, Morgan and King
	2	-1	Principles of General Psychology, Kimble
	4	-1	Science and Human Behavior, Skinner
	2	-1	Science Digest